

# Bear Fax

Niska Peesim  
Goose Moon  
April 2018



[www.missanabiecreefn.com](http://www.missanabiecreefn.com)

Missanabie Cree First Nation



SEVEN GRANDFATHER TEACHINGS AND THE MISSANABIE CREE BEARS

## Events/Gatherings:

### Special Chiefs Assembly on Restructuring

April 17-19, 2018 Toronto, ON

[www.chiefs-of-ontario.org/event/sca-restructuring-coo/](http://www.chiefs-of-ontario.org/event/sca-restructuring-coo/)

### Gen-Earth - Earth Day at Nathan Phillips Square

April 22, 2018 Toronto, ON

<https://gen-earth.org/>

### NAN Youth and Elders Gathering on Health Transformation

April 26-27, 2018 Thunder Bay, ON

[www.nan.on.ca/article/nan-youth-and-elders-gathering-22565.asp](http://www.nan.on.ca/article/nan-youth-and-elders-gathering-22565.asp)

### NAN Spring Chiefs Assembly

May 8-10, 2018 Timmins, ON

[www.nan.on.ca/article/nan-chiefs-spring-assembly-22562.asp](http://www.nan.on.ca/article/nan-chiefs-spring-assembly-22562.asp)

### Special AFN Chiefs Assembly on Federal Legislation

May 1-2, 2018 Gatineau, PQ

[www.afn.ca/events/special-chiefs-assembly-federal-legislation-2018/](http://www.afn.ca/events/special-chiefs-assembly-federal-legislation-2018/)

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# Messages from Chief and Council

Watchay,

Hoppy Easter, hope everyone had a great Easter celebration. A time for family and community. I am happy to see some new hires to our office and look forward to working with all of our new employees! We continue to move ahead with Treaty Land negotiations, Land Transfer and infrastructure development.

Due to unforeseen circumstances, the open band meeting and our sharing of all the progress in our community has been postponed until further notice. The band meeting was to have been held in Thunder Bay on April 14.

In the spirit of community, Chief Jason Gauthier



WACHAY!

Hello to my family and friends, youth, elders, every MCFN member and their spouses too. I would like to take this opportunity to welcome our newest employees to our family and thank all of our staff for their hard work.

Since my last update, I attended a Chief & Council meeting and a Forestry Presentation with Gordon Cousins and Martel Forest Products who shared their 2018-2019 forest management plan. Here are some of the other events and meetings I participated in as well:

**Mushkegowuk Regional Summit:** At the summit held on March 7 & 8, we discussed the issues facing our First Nations such as lack of police, lack of adequate housing and lack of security at points of departures and entry. Other topics included how to stop illegal drugs and alcohol on the reserve and what new problems may arise with the legalization of cannabis. We discussed that there were not enough police and how current police may not have enough training to deal with any new problems that might arise. We focused on how to support NAPS (Nishnawbe Aski Police Service) and other police forces.

**Comprehensive Community Planning Meeting:** Held in Sault Ste. Marie, ON, the CCP meeting focused on moving back to the land and developing the steps to

take to succeed. It is natural for all Missanabie Cree members to have their own opinion on what steps should be taken...we can discuss, and even disagree on these steps, but we must stay united and talk it out to continue making progress on this matter.

**Kunuwanimano Child and Family Services Meeting:**

At this meeting we were updated on finances and the day-to-day operations of our sub-offices. There are other initiatives in the works like the purchase of company vehicles (to cut back on extensive rental expenses) and the purchase of a 12-seat van to transport young parents and children to appointments and shopping, etc. All of these initiatives are encouraging the healthy development of families and allow us to keep our children within our communities.

**Prospectors and Developers Association of Canada (PDAC):**

I attended this four-day annual convention held in Toronto, ON that deals with all things to do with mining and mineral exploration. I met with potential joint venture partners and had a lot of discussions with vendors and infrastructure construction companies. I learned how staking a claim, which used to be done at the actual location of the claim, is now being done online. I also attended the signing ceremony of an agreement with Lafarge. The purpose of the agreement is to provide various opportunities for MCFN to work with Lafarge.

**MCFN March Break Camp:** It was great to see that the March Break camp was well attended. Fun was had by all those who participated (the way it should be). There were a lot of laughs shared and I look forward to the next one.

**KIHCHINAKISHKATOWIN (Special Assembly) of the Omushkegowuk:** At this meeting held March 20 to 22, we discussed regional health and wellness initiatives (lack of doctors, hospital staff, beds and mental health facilities with emergency situations being flown to other locations for care) and child welfare (keeping children on their respective reserves to receive care and not sending

them south to receiving homes). In regards to resource revenue sharing in forestry and mining, the negotiating team brought forward the progress reached with government teams and indicated that they still have to travel to individual reserves for their input.

The main message of this Special Assembly was: "Only through UNITY, will we regain control of our way of life." This is a message that meant a great deal to me and I believe can be applied to many of the initiatives that the Missanabie Cree are facing today and will face by working with each other.

Les Nolan

## From the Desk of:

### BAND ADMINISTRATOR

Hello All!

March 20<sup>th</sup> marked "spring equinox" where we can now enjoy more sunlight hours! With the brighter days upon us brings more energy and that energy is alive and well in our Band Office. Staff are busy with daily tasks along with wrapping up projects for March 31<sup>st</sup> year-end deadlines. Therefore, if there is a slight delay in responses/services, please know that staff are working very hard to meet all requests in a timely manner.

To name some of the many activities/meetings that staff have either coordinated, participated in and poured their energy into are as follows:

- Community Comprehensive Plan (CCP)
- Staff Strategic Session
- Revenue Resource Sharing (RRS)
- Anti-Human Trafficking (AHT) – Awareness Day
- March Break Camp
- Spring Equinox Celebration
- Easter Gift Baskets/Cards
- NAN Duty to Consult Presentation
- Choose Life Workshop (Sudbury)

**NOTE:** In order to assist in the delivery of Community Events and Wellness and Family Support, funders (INAC and MOH&LTC) have provided Missanabie Cree First Nation with the opportunity to obtain transportation support

(non-medical transportation). Therefore, Missanabie Cree is now a proud owner of a Grand Caravan to meet the requirements of our funders and our Community needs to deliver our programs.

In celebration of spring equinox, Jackie (Elder/Youth Coordinator) with help from her son, Greg did an excellent job refreshing the Band Office's main reception area with the seven (7) Grandfather Teachings pictures together with our Missanabie Cree First Nation logo painting. A picture of the beautiful result graces the front page of this newsletter.

Administratively, a few contract staff have completed their contracts and I must say they did a great job fulfilling their contract requirements. In the upcoming months there will be more job opportunities for interested members, so we encourage you to review the job postings on our Missanabie Cree website and facebook group. Also, the Missanabie Cree Development Corporation (MCDCC) Board has now been established and are now working on their mandate. In addition, our Economic Development department staff will be moving in April to the Castle Building located in Echo Bay; names of staff and their contact numbers will be provided once they are settled in.

I wish health and wellness to all! -Doreen Boissoneau



## From the Desk of:

### POST-SECONDARY EDUCATION OFFICER

Greetings Members,

The current academic year is wrapping up. Final exams and papers. Good luck to all!

Ongoing students: Please remember to get a summer job. We do not get sufficient funds to sponsor all the students over the summer as well as during the academic year.

Any graduates for this year or in the past couple of years need to submit copies of their final transcripts plus a copy of their degree, diploma or certificate. Those are requirements of the funding that was provided. If you do not submit these, then it is considered to be a fail: thus you may owe money to the First Nation. It is the student's responsibility to ensure that this information is in their post-secondary file.

Those are some of the guidelines that the post-secondary file auditors require: our First Nation's post-secondary program's continued funding depends on us adhering to these guidelines.

If you are an applicant or sponsored post-secondary student, the question to ask yourself: "did I give it to my Education Officer?" This question can be asked for information such as most recent address, current telephone number, midterm grades, final term grades, all book receipts, all required supply lists, if I am struggling. There are most likely other scenarios that only you could experience. It is the student's responsibility to ensure that this correct information is in their post-secondary file.

Some students have not yet submitted their grades from the Fall semester so their April living allowances are being withheld for lack of proof of ongoing academic success – one of the funding criteria. Reminders have been sent by email and postal service to their last known address. They have also been left telephone messages if their voicemails had sufficient room. After they submit

their grades for the fall semester, they may receive their April living allowance.

*Applications for post-secondary 2018 – 2019 with a September start for funding due date is **May 15<sup>th</sup>, 2018**. An inquiry is not considered to be an application. There is no guaranteed funding even if you are a continuing student: late applications even less so. If your application is missing something or may be missing something, call your Education Officer.*

Please realize that a change of program does not increase number of months or years eligible for funding. An academic year is still considered to be eight months out of twelve (8/12).

Some students are asking about covering costs for summer classes: that deadline was January 15<sup>th</sup>; the official length of the program is still a criteria. Academic year is still 8 out of 12 months unless the official length of the program says differently. This means that a one year program is considered to be 8 months of full time studies: usually is September to April. A two-year program is September to April of the first year and September to April of the following or second year. We do not have sufficient funds to sponsor all students for the summer as well as during the usual academic year.

The Indigenous Affairs national guidelines are on their website: look for "psssp 2018-2019". All post-secondary students are encouraged to apply for awards, loans, scholarships and bursaries: there are over 700 available annually. You may check the AANDC or INAC or now ISC (Indigenous Services Canada) website for indigenous students or the Canada Student Loan program. If you do not apply for the Canada student loan, you will not receive the grant that is available under that program. Accepting the grant only section is possible. Please call if you have any questions or concerns or just need to chat to see what questions you may have.

Regards,  
Deb Clement

**COMMUNITY DEVELOPMENT COORDINATOR**

Aanii,

This will be my last report in the position of Community Development Coordinator. As of April 3, I will be starting a new position, with Missanabie First Nation in partnership with Alamos Gold.

The new position is Cultural Coordinator where the main duties will be to train all employees of Alamos Gold from management to the miners. My concept is to introduce cultural awareness and finish with cultural competency within the workplace site of Alamos Gold. I can report more once I do my first orientation.

I have been wrapping up files here with cover pages to indicate where each file is at, whether it is closed or still ongoing. Two files that are still active are the Clean Water Waste Water Fund to install heated lines at Island View. The other file is the new submission for Choose Life for the fiscal year 2018-2019. A new application is being drawn up to the Anglican Church to request funds to assist with implementing our own Pow Wow. Part of the new Choose Life funding includes learning Pow Wow protocol and regalia making. We did not get approved for the Ontario Arts Council Indigenous Fund for our submission titled: Building Community through Language, Medicines and Indigenous Knowledge.

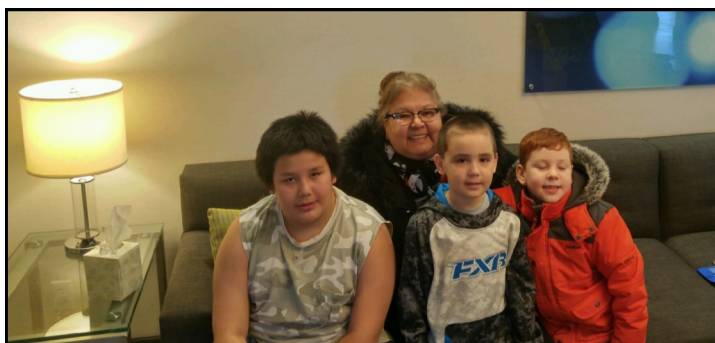
Building community through the Comprehensive Community Plan is vitally important. I encourage everyone to follow any news and updates that come out of the office. One thing I learned at the conference I attended in February is that hiring a CCP Coordinator is necessary. This is something that C&C have on their list. We as a community need to keep the 5 phases in mind and stay tuned in for consistent movement and follow the trajectory of accomplishment.

The five phases are:

- Where have we been?
- Where are we now?
- Where do we want to go?
- How will we get there?
- Have we arrived?

How I view it now is that we take a few steps back and hire the CCP Coordinator who will gather all our work to date and put us on a timeline of phase 4...how will we get there? We are so close.

I attended the March Break Family Camp and presented 2 Indigenous-themed crafts to the kids. One was the Cradleboard and the other was the Teepee. I was able to give a little teaching on each and then instructed on how to assemble. Look for pictures to come. This March Break Camp was exhilarating and exhausting at the same time. The kids got to swim every night if they chose to and take part in as many of the activities as they could fit into their day.



An observation and heart warming view were how everyone smudged, from the littlest to the older. I shared that my mother was 60 before she ever smudged and learned about the medicines. I was 30, my children were in their teens and my grandchildren as young 3 now know how to smudge. How powerful is that and our community continues to offer opportunities to develop, teach, instruct, empower and indigenize our youth and children. I admire that our community and programming is attempting to reach out as far they can to make it possible for inclusion. Keep yourself informed, get involved and let's all grow together in this time of Truth and Reconciliation.

Looking forward to my new position and educating, informing and creating harmonious working relationship with Alamos Gold from the indigenous perspective.

Gloria Harris

**CBA IMPLEMENTATION COORDINATOR**

Whatchay

Coordinating a suitable date and location for the signing of a Joint venture agreement can take a while, but it is good to see pen finally put to paper. For your interest, I have included the Wawa-News press release of the MCFN – Lafarge signing event.

## Missanabie Cree First Nation and Lafarge Sign Community Development Service Agreement

Post Views: 428

Mar 6, 2018 @ 14:48



Missanabie Cree First Nation (MCFN) and Lafarge Canada Inc. announced today the signing of an important agreement. The signing ceremony took place in Mississauga in the presence of MCFN Chief Jason Gauthier, MCFN Deputy Chief Cory McLeod, Councilor Les Nolan, and MCFN's Economic Development Officer, Dalton MacFarlane.

**Signing the agreement: Lafarge Eastern Canada Vice-President John McCabe. And Chief Jason Gauthier, Missanabie Cree FN**

*"Lafarge has a history of meaningful engagement with Indigenous communities" said Chief Jason Gauthier, MCFN. "The Service Agreement Missanabie Cree FN has signed with Lafarge demonstrates both parties commitment towards building capacity and wealth generation within the MCFN community" he added.*



The purpose of the agreement is to provide varied opportunities for the Missanabie Cree First Nation and Lafarge to work cooperatively for the benefit of both organizations. The community will be involved in development projects occurring on its territories, including Island Gold Mine where Lafarge's construction solutions can support sustainable development. This is an important approach to help ensure the long-term economic and social well-being of the members of Missanabie Cree First Nation.



*"We strive to maintain a mutually beneficial and respectful relationship with communities and we are eager to partner with MCFN's leaders to create more successes together."* said John McCabe, Vice-President Ready-Mix at Lafarge Eastern Canada.

The agreement sets out a framework for employment, training and business opportunities for members of the MCFN. Lafarge will also participate in community development and engagement.

In regard of other ongoing economic development projects at Island Gold Mine, Missanabie Cree Business Corporation has successfully bid on a Tree Clearance contract associated with the Dam Raising project at Island Gold that requires an area East of the Office complex, plus areas around the Primary Pond and the Till Pit to be cleared. This project will proceed pending the authorized financial expenditure from Alamos.

In conjunction with joint venture partners, MCBC is also actively seeking to bid on two other projects at the mine. Both are buildings requiring a steel construction. One is a multi-purpose building, and the other is a core shack. New job postings at Island Gold and advertised on the MCFN Facebook page, website and Bear Fax include 2 Engineering Intern positions, a Long Hole Blaster, and a Construction Helper. A job posting for an AZ/DZ driver with Lafarge was also posted.

I have had enquiries concerning the start date for the AZ driving course. This is currently deferred pending review

and approval from Chief and Council.

The CBA Environmental Committee meeting at IG (Island Gold) is scheduled for April 16th. The provisional agenda is as follows: 1) Annual Environmental Report, 2) Field Component: Opening of Effluent water to the environment, 3) Update on Dam Raising project, and 4) Discussion on the holding of a water blessing ceremony.

Finally, I am out of the office until April 23<sup>rd</sup>. If any further information is required, please contact the EDO, Dalton MacFarlane on (705) 254-2702 x242 or leave a voicemail. A voicemail can be left on my phone (705) 254-2702 x241 or I can be emailed at

[shawkins@missnabiecree.com](mailto:shawkins@missnabiecree.com)

Miigwetch.

Steve Hawkins,

CBA Implementation Coordinator, MCFN

## FAMILY WELL-BEING WORKER



Time has flown by! We've done the regular activities such as sewing circle, family swim, and we've attempted to have a beading program. Our teacher is now unavailable, if anybody

knows anybody in the Soo who is skilled in this area, please share this with me. I would also like to know what else you may be interested in doing, so we can continue to plan.

I am planning a day where Kimberly from **the Indian Friendship Centre** will hold a day where just MCFN members will work on ribbon skirt making. It will be **April 11, 2018 9:00 to 1:00 pm. Lunch provided.**

Please call the office to register so we can go buy fab-

rics, ribbon, thread and elastic. Non-Sewers are welcome.

We will also join the IFC for the **Bud Feast on April 19<sup>th</sup>**. This is a feast celebrating the plants that are starting to grow. We will continue to go to the sewing circles (April 10<sup>th</sup> and 17<sup>th</sup>) and family swims on Sundays from 1-3pm.

There is a Cultural Coordinator at the Indian Friendship Centre here in the Soo who will be having a round dance on Fridays, and is looking for help rebuilding the Sweat Lodge once the weather permits. There will also be a Shaking Tent Ceremony once weather permits, as they want to have it outside next. For more information call 705-254-2702, my extension is 238.

Terri-Lee Montgomery



**ELDER/YOUTH COORDINATOR**

Hello all: This is my last submission to the newsletter as the Elder/Youth Coordinator. I want to say that this position has been very rewarding to carry out. I got to plan many events based on ideas and suggestions from many , and in my eyes were all very successful. Thanks to all the staff for their support and willingness to help whenever I needed it.

Here is a list of events that I initiated or took part in based on my job description.

<b>June 13/17</b>	<b>Sunrise Ceremony – Richmond mine site</b>
<b>June 13/17</b>	<b>Water Ceremony – Maskinonge Lake (near the mine)</b>
<b>June 14/17</b>	<b>Student meeting at band office to get their opinions</b>
<b>August 14/17</b>	<b>Big Band Theory/Windigo workshop (Zachary Rogoschensky)</b>
<b>August 15/17</b>	<b>Youth/Elder discussion event in the teepee at the Gathering</b>
<b>August 15/17</b>	<b>Elder Council meeting</b>
<b>August 15/17</b>	<b>Bingo/Auction</b>
<b>August 16/17</b>	<b>What Happens Next....discussion on when a family member passes</b>
<b>August 17/17</b>	<b>Water Ceremony</b>
<b>August 17/17</b>	<b>Building Self Esteem</b>
<b>September 12 – 14/17</b>	<b>ANCFSAO (Association of Native Child &amp; Family Services Agencies of Ontario) Culture was the main focus and many Elders believe the services should fit into the culture and not culture fitting into the services.</b>
<b>November 5/17</b>	<b>Medicine Wheel Teachings (facilitated by Gloria Harris)</b>
<b>November 19/17</b>	<b>Cultural Protocols (facilitated by Deb Clement)</b>
<b>November 26/17</b>	<b>7 Stages of Life teaching (facilitated by Jackie Fletcher)</b>
<b>November 27/17</b>	<b>Pre-winter solstice event with youth (co-produced with Lisa Souliere)</b>
<b>December 3/17</b>	<b>Traditional Funerals (facilitated by Elizabeth Angeconeb)</b>
<b>December 20,21/17</b>	<b>2 day Winter Solstice celebration – Wawa</b>
<b>January 24/25/18</b>	<b>Attended Climate Change Summit – Timmins</b>
<b>February 2 – 5/18</b>	<b>Community Comprehensive Planning event at the Days Inn, SSM</b>
<b>February 17/18</b>	<b>Climate Change Community Consultation – SSM (co-produced with Isabell Souliere)</b>
<b>February 21/18</b>	<b>Strategic Planning Session – Staff &amp; C&amp;C</b>
<b>March 13/18</b>	<b>7 Stages of Life teaching – March Break Camp SSM</b>
<b>March 14/18</b>	<b>Indian baby swing teachings - March Break Camp SSM</b>
<b>March 14/18</b>	<b>Elder's Tea and Elder Yoga – March Break Camp SSM</b>
<b>March 20/18</b>	<b>Equinox celebration at the band office</b>

Initiated a **Wellness Team** in the office, set up to meet twice a month, so that staff (E/Y coordinator; Program Developer; Governance Coordinator; Family Support Worker; Family Well-Being Worker; Community Development Coordinator; Choose Life Coordinator; Youth Support Worker, Anti-Human Trafficking Coordinator and the Youth and Elder rep's. could plan together, stay informed and know that we were not duplicating other programs or to offer help wherever we could. I organized, chaired and took notes during my time employed. The only budget that came with my position were my wages but I was able to get support from the Wellness Team whenever I wanted to plan an event. Thanks for everyone's contribution. What a great bunch to work with. I totally enjoyed the good vibes from everyone employed at this office and the help from Dan and Kathy Beaudry.



## From the Desk of:

Set up an Elder/Youth facebook page and posted to MCFN facebook/website as well as the Mushkegowuk Youth Worker facebook page called Mamowina Program.

Had the 7 grandfather teachings posters repaired and hung up in the main office and the painting of the MCFN Logo framed. The wall was also painted.

Jackie Fletcher – March 28, 2018  
Elder/Youth Coordinator

## Community News and Notes

**Happy Birthday**

to my nephew  
Murray Fletcher  
Love, Auntie June



**Happy Birthday**

to my niece  
Lorraine Wilson  
Love, Auntie June



**Happy Birthday**

to my niece Bonnie, and  
my sister Fran.  
Love you,  
- Jackie



**Happy Birthday**

to my niece  
Bonnie Gideon  
Love, Auntie June



**Happy Birthday**

to my beautiful Sister  
Fran Luther  
Love, Sister June



**Happy Birthday**

to my great nephew  
D.J. Fletcher



Love,  
your  
Great  
Auntie  
June

**Happy Birthday**

to my first born son Murray.  
I love you dearly.  
Have a good day.  
Love Mom



Happy Birthday, April 13<sup>th</sup>  
to my awesome niece Lorraine.  
Have a great day  
in Trout Lake with Parker.  
Love you – Aunt Jackie



**Happy Birthday**

to my awesome grandson D.J.  
I miss you. Love you.  
You are a star in my eyes.  
Nanny Fletcher

## Elders Speak

Wachay Elders Council,

The next scheduled Council Meeting is **Wednesday, April 18th 2018 at 6:00 pm**. Be sure to familiarize yourself with the past Minutes from February 21st, 2018. Being prepared for each meeting, is practice of good etiquette and respect.

Many Meegwetches all round for your time and participation.

Laura-Lee Rawlyk    Aush Kii Ish Kwayo  
Elder Liaison





Missanabie Cree First Nation

Open Band Meeting

Thunder Bay

Saturday April 14

Holiday Inn Express - 1041 Carrick Street

9:00am – 5:00pm

Meals provided (Breakfast, Lunch, and Dinner)



## Discussion on Men's Violence

### An Informative and Empowering Workshop for Men

This workshop was designed and made ready for presentation to Chief and Council male members and male staff of Missanabie Cree First Nation. I became alarmed and at the same time empowered when the "Me Too" came to light and felt the time is now to speak with our male leaders and staff.

Alarmed because I care for the men in my life, and in my First Nation. Those of you who know me, know that I have been upholding men in positive ways and encouraging healthy male role modelling through the Mr. Missanabie fun evenings at the annual gatherings. I was raised by a good man; a kind man and that influence was powerful. I want our men to be seen in the best of ways. For our male leaders and male staff, it is important that they be able to speak to the issue when faced with situations when interpersonal gender-based violence is talked about or social, state or institutional violence is a topic. The men need to speak up and do this work. In other words, "Times Up" or "The Time is Now".

I continue to be alarmed when I hear of a woman who has been killed by her intimate partner. Even more alarmed when her children are involved. You should be alarmed too. Since January 2, 2018, 15 women and their children have been murdered in Ontario. The most recent murders in the media was a mother, age 39 from Ajax Ontario and her son 15, and daughter, 13. Imagine how her son's hockey teammates felt when he didn't show up for the game, only to find out he has been murdered by the person his mother had been in a relationship with. Or the friends of her daughter not getting any response when texting or phoning and to find out later that she had been murdered.

Women have been taking care of women and their children for over 30 years, trying to help keep them safe, giving options and choices to be free of violence in their lives. The time is now for men to do the public education

and speak up as an ally. Most men have partners, daughters, sons, and grandchildren, so it is not a woman's issue. Violence against women is a men's issue. I am empowered because the movement I worked in for 26 years is still going strong in holding perpetrators accountable. Women, albeit celebrities have stood up in numbers and publicly named their abuser. VAW (violence against women) has now grabbed the attention of more men now then ever!

The workshop includes:

#### Goal:

To create an awareness within ourselves and develop competency to have the discussion with male peers in a safe and respectful manner when warranted.

#### Objectives:

We will:

- use the 7 Grandfathers to guide our discussion
- use critical thinking and reflection in this process
- be gender specific in talking about male violence

#### The workshop then covered topics of:

Definitions

4 types of violence

Social oppressions/ inequities and the movements formed as a result

Introduction of Brian Vallee and Jackson Katz, 2 men who do the work on VAW from their educated and informed experiences

A graph that explicitly shows the statistics of male and female violence

"Did you Know" fact sheet; Men between the ages of 20 and 29.7 father 39% of the children born to teen moms age 15. That means grown men father a large percent of children born to teens, but teen mothers are presented as the problem."

7 P's of Male Violence by Michael Kaufman – Phd  
What about Aboriginal Men?



PSA called; "Credits" by the Assaulted Women's Help-line

I am available to answer any questions should you have any on the above information.

Many thanks to the male representatives of Chief & Council and the male staff members for your attention, participation, discussion, comments and questions.

Gloria Harris  
Community Development Coordinator



Online Resources:  
Kizhaay Anishnaabe Niin (I am a Kind Man):

[www.ofifc.org/about-friendship-centres/programs-services/healing/kizhaay-anishinaabe-niin](http://www.ofifc.org/about-friendship-centres/programs-services/healing/kizhaay-anishinaabe-niin)

I am a Kind Man toolkit:

[www.iamakindman.ca/IAKM/pdf/KizhaayAdultToolkit.pdf](http://www.iamakindman.ca/IAKM/pdf/KizhaayAdultToolkit.pdf)



White Ribbon Campaign:  
[www.whiteribbon.ca](http://www.whiteribbon.ca)

## Youth Speak

### March Report

Hi All!

Finally March is over! April is here, which means summer is just one month closer! That's not to say March wasn't without its perks. The largest of which was the March Break Camp that was held in Sault Ste. Marie, which I heard was a great success and all the kids had a blast. (Which is a bit obvious when there's a pool at their disposal).

There was also the Choose Life program that happened in Sudbury at the end of the month that I was able to participate in. We had a good turnout, which included 7 youth! Everyone who attended had the opportunity to plant a variety of edible plant seeds to take home, so they could get a start on their own personal garden. Some of the plants included tomatoes, peppers, lettuce and edible flowers.

I am also excited to share that I had the pleasure to bring a youth from Sault Ste. Marie to Toronto for the 3<sup>rd</sup> Tobacco Wise Youth Forum. This forum was created to help share knowledge about commercial and traditional tobacco use, as well as help train the attending youth in how to decrease smoking within their communities. There were over 30 youth from all over Ontario, as well

as a couple Inuit who invited their elder to share some insight on how their communities deal with tobacco abuse and general livelihood. It was a great experience, and I am glad that I was able to share the experience with another youth.

Which brings me to another point. If there are any Youth who have not gotten in touch me who want to join their local youth committee, GET IN TOUCH WITH ME . The local youth committee will not only help you strengthen community bonds, it can help you if you find a babysitting course to make some extra cash, help find a CPR course for your first aid, find community teachings if you want to learn, and potentially travel Ontario to attend conferences or forums. But sadly, none of that is possible if you don't share your interest! So get in touch if you want to take advantage of this.

Pssst. Check in this Bear Fax for the MCYC application form (see p. 12-13). You can fill it out and send me a picture of the filled out form.

Your friendly neighbourhood  
Youth Rep  
Alexandra Langford-Pezzo





## Missanabie Cree Youth Committee (MCYC) Application

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☐ Thunder Bay☐ Toronto☐ Sault Ste. Marie☐ Other

Name: (First) \_\_\_\_\_ (Last) \_\_\_\_\_

D.O.B (D/M/Y) : \_\_\_\_ / \_\_\_\_ / \_\_\_\_ (If younger than 16 years old. Must have Parental Permission)

Parental Consent Signature: I hereby give permission for \_\_\_\_\_ to participate in the Missanabie Cree Youth Committee in (location of hub) \_\_\_\_\_

### Contact information & preferred Method of Communication

☐ Email: \_\_\_\_\_☐ (Cell) Phone: \_\_\_\_\_☐ Social Media: \_\_\_\_\_

### How would you like to discuss MCYC topics?

☐ Teleconference☐ Group chat (via social media or messaging apps)☐ Email☐ In-Person☐ Other: \_\_\_\_\_

### When are you available to meet?

Every week: \_\_\_\_ Every other week: \_\_\_\_ Monthly: \_\_\_\_

A.M: \_\_\_\_ P.M: \_\_\_\_ Other: \_\_\_\_\_

I acknowledge this is a volunteer position, and by signing I agree to attend to the best of my abilities and create a unified voice of Missanabie Cree Youth.

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Why do you want to be a part of this Committee?

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What do you see this Committee accomplishing?

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What Cultural and traditional knowledge are you interested in learning?

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In which way/s do you see yourself interacting with Elders?

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What else would you like to see the MCYC accomplish?

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# March Break Camp 2018

Missanabie Cree First Nation

This March Break Camp was funded through a program with Nishnawbe Aski Nation.

Our families came from Sudbury, Toronto, Marathon, Wawa, Michigan, Searchmont and Sault Ste. Marie. We had 47 participants in total. Our families stayed at the Holiday Inn Express in Sault Ste. Marie, where all of our workshops took place.

Workshops held:

- Family Tree Making,
- Hand Drumming Songs,
- Stages of Life Teaching,
- Necklace and Bracelet making,
- Story telling,
- Shaker making,
- Tikinagun making,
- Indian Hammock Swing,
- Yoga for Elders,
- Youth self care,
- Dental care (learn to brush your teeth)
- Tree of life pendent making,
- Suicide prevention workshop,
- Cookie decorating,
- Seed planting, and
- Smoothie making.

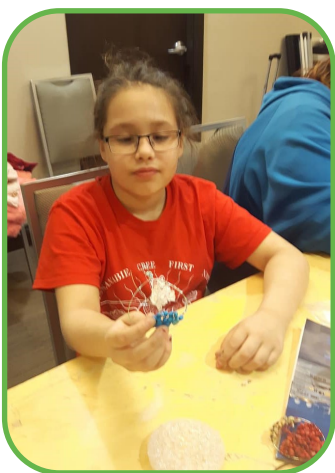


*March Break Camp Group Picture 2018*



We would like to thank our Elders, Marion Nolan and BG Fletcher for their help during our workshop. We would also like to thank our Louis Bissaillon for bringing the traditional medicines in for us to smudge and bless our meals. I would like to also thank the youth that helped in preparing some of our meals and all the prep work, I couldn't have done it without you. We would also like to thank our Chief and Council who came by to visit and lend their support in this event.

I would also like to thank all the staff of Missanabie Cree who helped out at the camp, as well as the staff who helped with the preparations before hand. This camp was a huge success and we look forward to next year's March Break Camp.

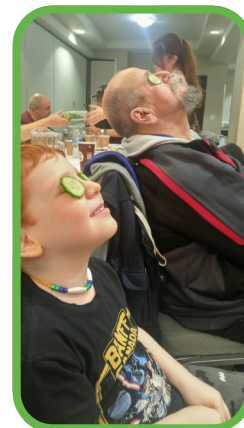


*Tree of Life pendent making workshop*

Thank You, Lesley Gagnon



# March Break Camp 2018



*Jack and Les spa-ing it up.*

M  
C  
F  
N



*Cousins and friends keeping a (cucumber) eye on each other.*



*Jack and Ashton sharing hugs and tortilla chips.*





# Spring Equinox Celebration!



MARCH 20, 2018

Today was a cool clear sunny day. We changed some cedar in our offices, started work on putting the 7 grandfather framed teachings in the front office – frames were made by Jan Souliere.

We had a table outside and some of the staff gave out flowers and hot chocolate to the public passing by explaining what the equinox meant, which is the first day of spring and that we will have the same amount of light and darkness this day. Most people didn't know what Equinox meant.

We had a delicious potluck feast at lunch time. After we ate, we lit the candles on our special event cake and we sang "You are my sunshine". It was a great celebration all around.

There was a gift draw, and the prizes were won by Terri Kuula, Shawn Pine and JoAnn Pezzo.

-Jackie Fletcher





## May Birthday Greetings

MAY 2



Crystal Laura Nolan  
Jack Stanley Yerex

MAY 4



Marta Harris

MAY 6



Angie T. Nolan

MAY 9



Basilio Pezzo

MAY 11



Scott Norman Guidon  
Bradley Edward Nolan

MAY 12



Janna Harris  
Michael McDonald

MAY 13



Mark Fletcher  
Judy Lynn Holunga  
Jutta Horn  
Threasa Nemeth

MAY 14



Nicole Lambert

MAY 16



Michael J. Wesley

MAY 17



Sadie Nolan

MAY 18



Victoria St. Amand

MAY 19



Jason Fletcher  
Paula Lynn Fletcher  
Scott Vernon Nolan  
Drew Phillips



MAY 20

Happy Birthday!

Leonidas Bergeron



MAY 24



Constance Emily Nolan  
Shirley Ray

MAY 25



Crystal Charette  
Karen Mahan

MAY 29



Louis Bissillion

MAY 31



Heather-Ann  
Gideon

# MCFN Events Calendar

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SUN	MON	TUE	WED	THU	FRI	SAT
1 Easter Sunday 	2	3	4	5	6	7
8 Public Swim 1-3 pm John Rhodes Pool	9	10	11 Special Ribbon Skirt-making 9-1 pm. Details: p. 7	12 Healthy Snacks	13	14
15 Public Swim 1-3 pm John Rhodes Pool	16	17 Sewing Circle 6-9 pm IFC	18 Elders Tea At Noon	19 Bud Feast IFC	20	21
22 Earth Day  Swim 1-3 pm John Rhodes Pool	23	24 Choose Life Workshop Sudbury Location: TBA	25	26	27	28
29	30	 <b>Niska Peesim</b> <b>Goose Moon</b>				

For planning purposes, please **register** for all classes/ workshops by calling Terri at Ext. 238.

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SUN	MON	TUE	WED	THU	FRI	SAT
Ali kee shi Peesim Frog Moon		1	2	3	4	5
6 Public Swim 1-3 pm John Rhodes Pool	7	8	9	10 Healthy Snacks	11	12
13 Mother's Day 	14	15	16 Elders Tea At Noon	17	18	19
20	21 Victoria Day	22	23	24	25	26
27 Public Swim 1-3 pm John Rhodes Pool	28	29	30	31	 For updates, please check our website or FB page, or call the Band Office.	





Wahkohtowin  
Development GP Inc.

## FIRST NATIONS NATURAL RESOURCES EMPLOYMENT SKILLS WORKER SURVEY

This survey marks the second mail out - online intake of the survey. Wahkohtowin and its partner Workforce are continuing the work to link people to real jobs in relation to First Nation business partnerships created in the Northeast Region.

The Hornepayne Sawmill and Cogen Plant is an integrated biomass project and is an example of new business ownership by area First Nations – currently Missanabie Cree, Chapleau Cree and Pic Mobert First Nations.

Wahkohtowin is working with its shareholder and partner First Nations to generate increased awareness of their membership who are:

- Trained, certified and experienced to take up immediate opportunities over the next 1 to 3 months; **Sawmill, Cogen, Forest Operations and Product to Market**
- Members who require additional training or certifications that could be ready in the next 3 to 6 months;
- Members that require worker readiness training and new skill development to prepare them for opportunities.

For those interested in current and future natural resource sector employment opportunities in the northeast superior region please complete the survey and provide your contact information.

***All survey submissions completed/received by April 6th will be entered into a draw for an IPAD Air – Draw date April 6, 2018***

Surveys can be completed on line:

<https://www.surveymonkey.com/r/EmploymentSkillsSurvey>

*If you would like direct assistance to complete the survey over the phone call (705) 260-0171 during Mon-Fri. 9am – 5pm*

If completing survey by hand – please mail to Box 1049, Chapleau, ON, P0M 1K0 or Email: [wahkohtowinhr@gmail.com](mailto:wahkohtowinhr@gmail.com)





# **FIRST NATIONS NATURAL RESOURCES SKILLED WORKER – EMPLOYMENT SKILLS SURVEY** Planning for future employment opportunities awareness and training

All information will be utilized to determine training needs for potential training programs and immediate/future employment opportunities in the Northeast Ontario region. We will use this as a tool to help in determining training needs and interest in a career in the natural resource sector.

All questions marked with an asterisk (\*) are mandatory in order to be eligible for prizes.

<b>1. Demographic Information</b>	
* Name: _____	* Gender: <input type="checkbox"/> Male <input type="checkbox"/> Female      * Age: <input type="checkbox"/> 14 - 18 <input type="checkbox"/> 19 - 30 <input type="checkbox"/> 31 - 45 <input type="checkbox"/> 46 - 70 <input type="checkbox"/> 71+
Labour Force Attachment: <input type="checkbox"/> Employed <input type="checkbox"/> Not Employed <input type="checkbox"/> Student <input type="checkbox"/> Retired <input type="checkbox"/> Will be retiring in next 5 years	Source of Income: (if unemployed) <input type="checkbox"/> EI Claimant <input type="checkbox"/> Social Assistant Recipient <input type="checkbox"/> Maternity Leave <input type="checkbox"/> Disability
* Do you live on Reserve? <input type="checkbox"/> Yes <input type="checkbox"/> No Do not have a Reserve <input type="checkbox"/>	First Nation: _____ Are you a Registered Member of the First Nation <input type="checkbox"/> Yes <input type="checkbox"/> No I am not a registered member Address: _____
* Dependents: # of dependents (member) _____ # of dependents (non-member) _____	Dependents as defined in this survey is anyone in your household who; is not part of the workforce, between the ages of 0-18 or 65+ and who will not be completing their own survey nor will they be listed on the survey of any other caretaker, parent and/or guardian.
Are you aware of the upcoming employment opportunities in the area? <input type="checkbox"/> Yes <input type="checkbox"/> No	Languages: <input type="checkbox"/> English <input type="checkbox"/> French (check all that apply) <input type="checkbox"/> Other _____
<b>2. Education</b> (Please check off all that apply – please define where applicable)	
1. <input type="checkbox"/> No Formal Education	3. Barriers to employment (Check all that apply).
2. <input type="checkbox"/> Up to Grade 7-8	1. <input type="checkbox"/> None
3. <input type="checkbox"/> Grade 9-10	2. <input type="checkbox"/> Lack of Driver's License
4. <input type="checkbox"/> Grade 11-12	3. <input type="checkbox"/> Lack of Work Experience or Marketable Skills
5. <input type="checkbox"/> Secondary School Diploma or GED	4. <input type="checkbox"/> Education (i.e. lack of High School Diploma)
6. <input type="checkbox"/> Some Post-Secondary Training	5. <input type="checkbox"/> Remoteness
7. <input type="checkbox"/> Apprenticeship or Trades Certificate or Diploma	6. <input type="checkbox"/> Language
8. <input type="checkbox"/> College, CEGEP or other Non-University Certificate or Diploma	7. <input type="checkbox"/> Gender
9. <input type="checkbox"/> University - Certificate or Diploma	8. <input type="checkbox"/> Physical, Emotional or Mental Health This could include, but is not limited to; physical disabilities, anxiety, substance abuse, anger challenges, long-term sickness etc.)
10. <input type="checkbox"/> University - Bachelor Degree	9. <input type="checkbox"/> Dependent Care
11. <input type="checkbox"/> University - Master's Degree	10. <input type="checkbox"/> Criminal Record
12. <input type="checkbox"/> University - Doctorate	11. <input type="checkbox"/> Economic
12. <input type="checkbox"/> Other Barrier not Listed Above	
<b>4. Self-Assessment</b>	
<b>LEARNING SKILLS</b> (Please rate the following Learning Skills) <span style="float: right;">1 being very poor and 10 being excellent</span>	
1. Visual (pictures, diagrams, and written instructions, etc.)	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10
2. Audio (listening skills)	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10
3. Kinesthetic (hands on skills)	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10
4. In classroom setting.	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10
5. On the job experience (e.g. job shadowing)	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10
<b>COMMUNICATION SKILLS</b> (Please rate the following Communication Skills) <span style="float: right;">1 being very poor and 10 being excellent</span>	
1. Writing	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10
2. Speaking	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10
3. Listening	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10
<b>SOFT SKILLS</b> (Please rate the following Soft Skills) <span style="float: right;">1 being very poor and 10 being excellent</span>	
1. I am comfortable putting my thoughts into words	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10
2. I feel comfortable and confident in a work environment	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10
3. When there's conflict, I use my communication skills to find solutions and work things through	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10
4. I read and understand information presented in a variety of forms (words, graphs, diagrams)	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10
5. I am able to challenge views expressed by others if I think they are wrong.	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10
6. I am comfortable being interviewed for a job	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10
7. I am comfortable with basic mathematics	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10
8. I am comfortable using computer technology (e.g. email, Word, Excel)	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10
9. I have a strong support system at home	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10
10. I know how to write a cover letter	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10
<b>5. Interest in a Career in Natural Resources</b> <span style="float: right;">1 being "No Interest at all" and 10 being "Extremely Interested"</span>	
1. I am interested in a career in Forestry	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10
2. I am interested in a career in Business, Finance, HR or Health	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10
3. I am interested in a career in Mining	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10
4. I am interested in a career in Hydro Electric	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10
<b>*****OPTIONAL*****</b>	
If you would like to be contacted regarding employment opportunities in the area, please complete the following;	
Phone Number: _____	Email: _____

Please submit completed surveys to:  
Wahkohtowin GP Inc. Box 1049, Chapleau Ontario, P0M1K0  
Email: wahkohtowinhr@gmail.com

For direct assistance to complete survey call (705) 260-0171



# MEDIA RELEASE

March 27, 2018

Contacts: Lucille Frith (NEORN & CPMRT) (705) 789-8903, [lakeofbays.lucille@gmail.com](mailto:lakeofbays.lucille@gmail.com)  
Dawne Cunningham (CAPTrains) (705) 759-6195, [dawn.cunningham@gmail.com](mailto:dawn.cunningham@gmail.com)

## NorthEastern Ontario Passenger Rail Summit in Sault Ste Marie

Northeastern Ontario is suffering from increasing isolation of communities, economies and people. A NorthEastern Ontario Passenger Rail Loop to can use existing railway tracks to link Toronto to North Bay, Cochrane, Moosonee, Hearst,



Sault Ste. Marie, Sudbury and all the First Nations, communities, businesses and people in the rail loop access corridor.

Northeastern Ontario would also have far greater access to markets for goods, services and tourism to sustain and increase our economy and employment.

**"Northeastern Ontario needs Passenger Trains to prosper. Let's get the Trains back on Track!"** Chief Jason Gauthier – Missanabie Cree First Nation

**"Efficient, effective and affordable transportation is fundamental to the health and sustainability of Northeastern Ontario's economy and employment."** Christian Provenzano – Mayor of Sault Ste Marie

**"Passenger Trains are Efficient, Effective, Accessible, Affordable, Safe, Reliable and Environmentally Responsible Transportation. ALL YEAR ROUND!"** Lucille Frith NEORN (NorthEastern Ontario Rail Network) & CPMRT (Committee Promoting Muskoka Rail Travel)

**"Passenger Rail is a much more accessible way to travel than bus, car and plane for people with disabilities of all sorts, and for those on limited incomes. Many who have disabilities either are not able to drive or cannot afford to lease or own a vehicle; and, buses and their washrooms are often not wheelchair accessible."** Dorothy McNaughton CNIB (Canadian National Institute for the Blind) Chair of CNIB Ontario Board and CNIB Northern Regional Board

NorthEastern Ontario Rail Network  
[www.NEORN.ca](http://www.NEORN.ca)



## MEDIA RELEASE

2

**March 27, 2018**

Transportation of goods and people is fundamental to every economy. Canada has serious transportation issues around effectiveness, efficiency, public safety, health and accessibility resulting in restricted opportunity for business development, employment and quality of life. Passenger Rail is very accessible, safe and comfortable for transporting people in any season, including winter, and people do not need a driver's license, the ability to drive, or the substantial expense of owning an automobile, to travel by train. As a result, passenger rail service would make our elderly, disabled and economically less fortunate more independent and give everyone more opportunity and accessibility to travel for recreation, education, medical needs, employment, tourism and just the enjoyment of connecting to our diverse communities.

Transportation is also the greatest source of greenhouse gases but rail creates significantly less pollution and environmental impacts than other transportation.

While Northern Ontario faces the challenges created by our current economic times, NEORN is promoting a sustainable approach to supporting economic opportunity in the north. Passenger rail service offers solutions to many of the challenges that are affecting the north's economic diversity, development and accessibility.

It is vital to the sustainability of our northern regions of Ontario that passenger rail services be supported, refurbished and reinstated otherwise we will become increasingly isolated economically and socially – something our northern regions and Ontario cannot afford.

The NorthEastern Ontario Passenger Rail Summit will take place April 19<sup>th</sup> in Sault Ste Marie at the Quattro Hotel. Passenger Rail Summit is open to all interested participants, cost is \$15 per person to cover lunch. The NorthEastern Ontario Passenger Rail Summit will be a full day forum to discuss NEORN's proposed NorthEastern Ontario Rail Loop.

### NorthEastern Ontario Passenger Rail Summit

April 19<sup>th</sup>, 9:30am - 4pm, including lunch, speakers will discuss topics such as:

- Accessible, Affordable, Safe, Reliable, Environmentally Responsible Rail Transportation,
- First Nation Rail History and Challenges,
- Economic, Employment, Environmental and Tax Generation Benefits, and the
- NorthEastern Ontario Passenger Train Solution
- [Summit Registration Online](https://railsummit.eventbrite.com) at <https://railsummit.eventbrite.com>
- and on [www.NEORN.ca](http://www.NEORN.ca) website. Email [info@NEORN.ca](mailto:info@NEORN.ca).

The Northeastern Ontario Passenger Rail Summit is supported and organized by:



**NorthEastern Ontario Rail Network**  
[www.NEORN.ca](http://www.NEORN.ca)

## MCFN Membership

**Our mailing list** for the Bear Fax newsletter is being revised so that only one newsletter is sent to one address, and is part of an effort to reduce costs. However, if you wish to receive your own personal copy of Bear Fax, and you are part of another household, please send me a request and I will add your name to the mailing list.

**Office Hours:** Tuesdays/Wednesdays, 9 am to 5 pm.

**Indian Status Card renewals will now be accepted from non-band members.** A fee will be charged upfront for this service. Notices will be forwarded to local native organizations.

**Members, please keep your address up-to-date, by filling out the change of address form below so you don't miss out on pertinent information regarding band business.**

PLEASE NOTE: I CANNOT RECEIVE ANY CHANGE OF ADDRESS FROM ANYONE ELSE; ONLY FROM THE PERSON INVOLVED, the reason being, anyone can call in and report an address change without their knowledge. Please use the change of address form below and mail or fax it to Missanabie Cree First Nation or call or email Ted Ouellet.

Names of deceased members are not removed from the band voter's list unless the information is provided to Aboriginal Affairs. Anyone with funeral information (i.e. name of funeral home/location), date of death, a death certificate, or anyone who can be contacted for this information, please call or leave a message with Ted Ouellet at the MCFN Band Office.

Miigwech., Ted Ouellet



### MISSANABIE CREE FIRST NATION

### CHANGE OF ADDRESS FORM - - For Band Members

SURNAME	
First Name and 2 <sup>nd</sup> Name	
ALIAS/BAND #	
DATE RECEIVED	
NEW ADDRESS	
CITY/PROVINCE	
POSTAL CODE	
E-MAIL ADDRESS	
TELEPHONE #	
SIGNATURE	



## CONTACT AND OTHER INFORMATION

### MISSANABIE CREE FIRST NATION

174B HWY 17B  
Garden River, ON  
P6A 6Z1

SATELLITE OFFICE:  
559 Queen St. E  
Sault Ste. Marie, ON P6A 2A3

Phone: 705-254-2702  
Toll Free: 1-800-319-3001  
Fax: 705-254-3292  
www.missanabiecreefn.com

### MCFN Chief & Council

**Jason Gauthier, Chief**, ex. 231  
jgauthier@missanabiecree.com

**Councillor Michael Nolan**  
mnolan@missanabiecree.com

**Laura Lee Rawlyk**, Elder Liaison  
lrawlyk@missanabiecree.com

**Cory McLeod, Deputy Chief**, ex. 504  
cmcLeod@missanabiecree.com

**Councillor Chelsie Parayko**  
cparayko@missanabiecree.com

**Alexandra Langford-Pezzo**, Youth Representative  
apezzo@missanabiecree.com

**Councillor Les Nolan**  
lnolan@missanabiecree.com

**Councillor Shawn Pine**  
spine@missanabiecree.com

### MCFN Staff

**Band Administrator** Doreen Boissoneau **ex. 222**

dboissoneau@missanabiecree.com

**Bookkeeper** Louise Campbell **ex. 224**

lcampbell@missanabiecree.com

**Reception** June Markie **ex. 221**

jmarkie@missanabiecree.com

**Program Development** Lesley Gagnon **ex. 226**

lgagnon@missanabiecree.com

**Executive Assistant** Shereena Campbell **ex. 235**

scampbell@missanabiecree.com

**Band Administrative Assistant** Terri Kuula **ex. 231**

tkuula@missanabiecree.com

**Registration Administrator** Ted Ouellet **ex. 228**

touellet@missanabiecree.com

**Post-Secondary Education Officer** Deb Clement **ex. 227**

dclement@missanabiecree.com

**Governance Coordinator** Elizabeth Angecone **ex. 230**

eangecone@missanabiecree.com

**Family Support Worker** Patricia Lesage **ex. 223**

plesage@missanabiecree.com

**Family Well-being Worker** Terri Montgomery **ex. 238**

tmontgomery@missanabiecree.com

**Cultural Facilitator** Gloria Harris **ex. 245**

gharris@missanabiecree.com

**CBA Implementation Coordinator** Stephen Hawkins **ex. 241**

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**Economic Development Officer** Dalton MacFarlane **ex. 242**

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**Choose Life Coordinator** JoAnn Pezzo **ex. 229**

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**Anti-Human Trafficking Facilitator/Coordinator** Eva Dabutch **ex. 244**

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### MUSHKEGOWUK COUNCIL STAFF

**Environmental Steward** Isabell Souliere  
**Community Youth Worker** Lisa Souliere

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### ELDERS COUNCIL

Diane Astle	Gloria Harris
Audrey Bateson	Shirley Horn
Kathy Beaudry	Fran Luther
Cathy Clement	Cheryl Macumber
Deborah Ewing	Carol Nolan
Broderick Fletcher	Marion Nolan
D'Arcy Fletcher	JoAnn Pezzo
Jackie Fletcher	Laura-Lee Rawlyk
Glad Fletcher-Hawkins	Pamela Rew

### GOVERNANCE COORDINATING COMMITTEE (GCC)

Kyle Bateson Jackie Fletcher Deb Ewing Victoria Pezzo

### COMPREHENSIVE COMMUNITY PLANNING

#### STEERING COMMITTEE (CCPSC)

Neil Ewing Broderick (BG) Fletcher Jackie Fletcher Shirley Horn  
Glad Fletcher-Hawkins Terri Lou Fletcher JoAnn Pezzo

### MCDC BOARD

Shereena Campbell Jackie Fletcher Lesley Gagnon  
Craig Gideon Marion Nolan

## VISION STATEMENT OF THE MISSANABIE CREE

We are the Anishnabe of the Missanabie Cree First Nation  
whose vision is to have a united and self-governing body  
that will determine our destiny guided by the seven laws.

We have a vision of a leadership that is open, honest, trustworthy;  
a leadership with conviction, accessible to the people;  
a leadership that is progressive yet respectful of our traditions, values and beliefs;  
a leadership with confidence, always watchful and assertive  
in protecting and preserving the treaty and aboriginal rights of our people;  
a leadership that is directed by our people  
and with exclusive accountability to our people and our people alone.

We have a vision of our community re-established on the traditional lands  
that were once the homeland of our ancestors  
where institutions of our government, economy and education can once again thrive.

We have a vision of a people where individuals and families can stand strong  
and find healing through tradition and spirituality;  
individuals and families who are loving and compassionate.

We have a vision of a people who are bi-cultural and bi-lingual;  
a people who can walk in both worlds contributing to our well-being,  
the well-being of our brother and sister First Nations; contributing and competing globally.

We have a vision of a Nation of people who respect the dignity of all;  
a people who find balance through equality of all ages, male and female alike.

We have a vision of people who respect the environment,  
harvesting and reaping the resources of the land in a sustainable manner  
as responsible stewards for the use of future generations.

We are the Anishnabe of the Missanabie Cree First Nation  
whose vision it is to regain and restore our rightful place  
and through the strength of our people, never again be denied our place in society.

September 20, 1998